



Fire Safety Superhero

Lesson Title: Fire Safety Superhero

Grade Level: 2nd-5th

Purpose: Teach age appropriate skills for fire and life safety while teaching to statewide learning standards.

Materials Needed (Optional):

For Escape Plan Construction:

- Legos, Clay, Shoe Box, Blocks, Lincoln Logs

Standards:

Washington State Art Standards:

Visuals Arts

[2.3 Performance Standard \(VA:Cr2.3.1\)](#) a. Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.

Washington State Health and PE Standards:

Health

[HI.Sa1.3a](#) Identify ways to prevent injuries at home, at school, and in the community.

[HI.Sa1.3b](#) Create emergency, fire, and safety plans for home.

Common Core State Standards: (Hero Essay)

English

[CCSS.ELA-LITERACY.W.3.1](#)

Write opinion pieces on topics or texts, supporting a point of view with reasons.

[CCSS.ELA-LITERACY.W.3.1.A](#)

Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons

Safety:

- Home Escape Planning
- Toys vs. Tools

Objectives: The students will demonstrate understanding of:

- Tools vs. Toys
- Smoke Alarms
- What to do in a Fire
- Close your door
- Escape Plans

Vocabulary:

- **Tools-** things that help us do work.
- **Unattended-**unsupervised or left by itself
- **Plan-**an idea, text, or diagram that represents what someone hopes to do in the future
- **Superhero-** a person who is admired for courage, outstanding achievements, or noble qualities.



Time: 45-60 minutes for presentation and demonstration.

Instructional Content:

Use this bulleted list to guide you and keep you on track and meeting all objectives for lesson. Everyone has their own style for teaching, the most important thing is to make it fun and engaging for the kids.

• **Warm up Activities: (5-7 Minutes)**

- **Mini KWL:**
 - Ask students to individually make a mini KWL chart about heroes or fire safety.
 - K-What do you already know about heroes or fire safety?
 - W-What do I want to know about heroes or fire safety?
- **Bell Ringer:**
 - Fire Safety Superhero Bell Ringer:
 - Have students complete the top portion of the Fire Safety Superhero Bell Ringer.
- **Entrance Ticket:**
 - Ask students to try to define: Tools, Unattended, Plan, and Superhero

• **Video:**

- Follow the link:
 - http://www.snofire7.org/preparedness_education/home_education_lessons/lesson-details.cfm?record_id=6
- Watch Video:
 - Run time: 37:47
- Have students fill out the worksheet as they watch.

• **Closure Activities: (5-7 Minutes)**

- **Fire Safety Superhero Bell Ringer:**
 - Have students complete the exit ticket activity on the Fire Safety Superhero Bell Ringer Worksheet.
 - **Exit Ticket:** On the bell ringer activity on the first page, see if you circled and squared the correct objects. If not, correct what you wrote with a different color. Add two words to your superhero description, and add to your definition of a home escape plan!
- **Exit Ticket:**
 - Ask students to use what they learned to add more detail to the definitions they wrote at the beginning of class for the following words: Tools, Unattended, Plan, and Superhero
- **Mini KWL:**
 - Ask students to finish the last column for the KWL chart about being a superhero and/or fire safety.
 - L-What did you learn?

Homework and Enrichment Activities:

- Home Escape Plan Homework Challenge
- Close Your Door Kids Coloring Flyer
- Making a Home Escape Plan
- Hero Personal Essay

Handouts:

- Fire Safety Superhero Bell Ringer
- KWL Chart



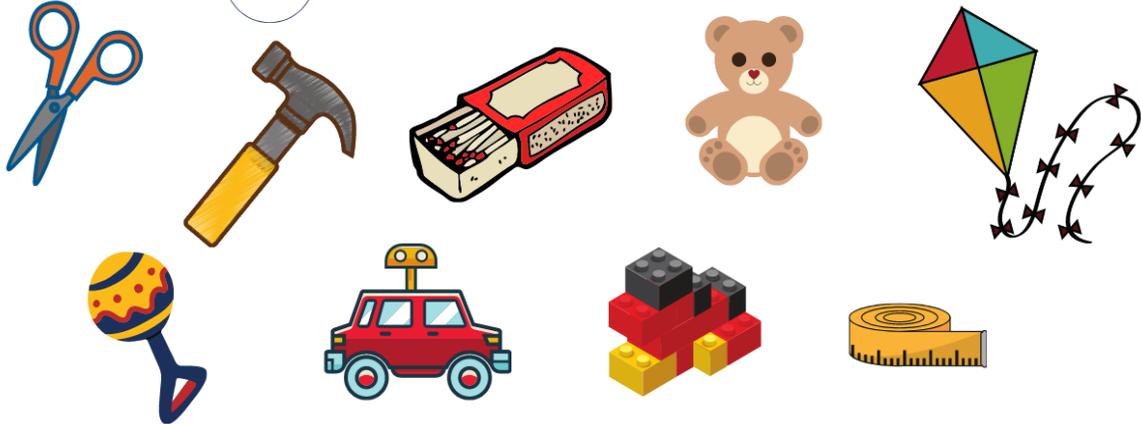


FIRE SAFETY SUPERHERO

BELL RINGER

Directions: Answer the following questions before watching the video. If you don't know the answer, use your best guess:

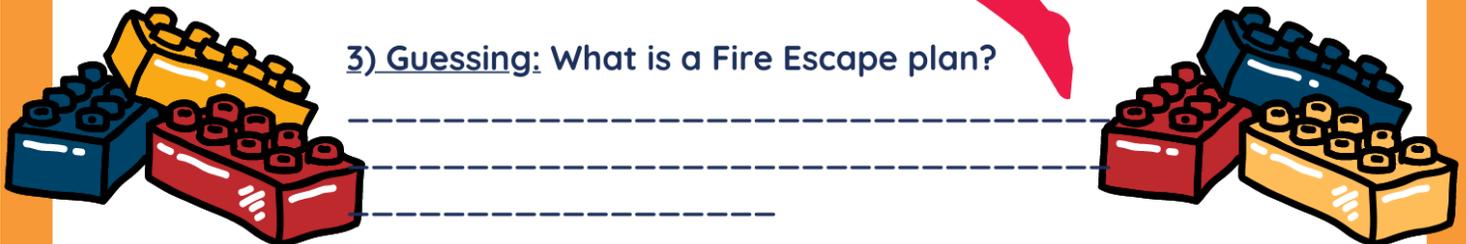
1) **Identifying:** Circle the tools and put a square around the toys.



2) **Describing:** On the lines, write 5 words that describe a hero:



3) **Guessing:** What is a Fire Escape plan?



Name _____



FIRE SAFETY SUPERHERO

BELL RINGER

While watching the video, fill in the blanks:

4) Vocabulary:

A _____ is something like a hammer, a pair of scissors, and a lighter. You should never play with lighters. To prevent fire, it is important not to leave fire _____. In case of a fire, you should create and practice an escape _____. By creating an escape plan, you can be a _____ for you and your family.

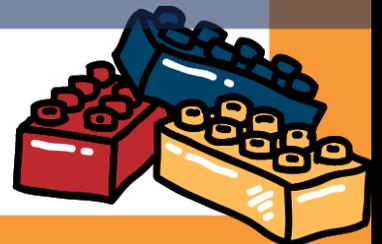
5) True or False:

- ___ You should always shut bedroom doors at night in case of a fire.
- ___ You should always practice 4 ways out of the house.
- ___ You should look for 2 ways out of every room.

6) Numbering: Put the following steps in order from what you should do first to what you should do last in the event of a fire:

- ___ I head straight outside.
- ___ I hear the smoke alarm.
- ___ I stop what I am doing.
- ___ I go to my family meeting place.
- ___ I crawl low under smoke.
- ___ I plan and practice my home escape plan.
- ___ I go to the door and check it.

Exit Ticket: On the bell ringer activity on the first page, see if you circled and squared the correct objects. If not, correct what you wrote with a different color. Add two words to your superhero description, and add to your definition of a home escape plan!



MINI KWL CHART



NAME OF STUDENT:

SUBJECT:

LESSON:

**WHAT I
KNOW:**

**WHAT I
WANT TO
KNOW:**

**WHAT I
LEARNED:**

