



Kindergarten - Toys vs. Tools

Lesson Title: Toys vs. Tools

Grade Level: K-2

Purpose: Teach age appropriate skills for fire and life safety while teaching to statewide learning standards.

Standards:

Washington State Health and PE Standards
Health

[HI.Sa1.Kc](#) Identify fire, water, and sun safety rules.

[HI.Sa2.Kb](#) Identify people to ask for help in an emergency situation at school.

[HI.Sa1.1c](#) Understand fire, water, and sun safety rules.

Common Core State Standards

English

[CCSS.ELA-LITERACY.SL.K.1](#) Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

[CCSS.ELA-LITERACY.SL.K.2](#) Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

[CCSS.ELA-LITERACY.SL.K.3](#) Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

[CCSS.ELA-LITERACY.W.K.2](#) Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Safety:

- Fire Safety
 - Don't Play with Matches and Lighters.
 - Smoke Alarms
 - Crawl Low and Go

Objectives: The students will demonstrate understanding of:

- Toys vs. Tools
- Hot or Not
- Crawl Low and Go
- Firefighter Gear

Vocabulary:

- **Toy**- an object for a child to play with, typically a model or miniature replica of something.
- **Tool**-something that helps make work easier.
- **Detect**- discover or identify the presence or existence of
- **SCBA**-Self Contained Breathing Apparatus

Time: 25-30 minutes for presentation and demonstration.





Instructional Content:

Use this bulleted list to guide you and keep you on track and meeting all objectives for lesson. Everyone has their own style for teaching, the most important thing is the make it fun and engaging for the kids.

• Warm up Activities:

○ Mini KWL:

- Ask students to individually make a mini KWL chart about what they know about Toys vs. Tools, Smoke Detectors, and Fire Fighter Gear.
 - **K**-What do you already **know** about Toys vs. Tools, Smoke Detectors, and Fire Fighter Gear?
 - **W**-What do I **want** to know about Toys vs. Tools, Smoke Detectors, and Fire Fighter Gear?

○ Bell Ringer:

- Toys Vs. Tools Ringer:
 - Have students complete the Toys vs. Tools Bell Ringer.

○ Entrance Ticket:

- Ask students to try to define: Toy, Tool, Detect, and SCBA

• Video:

○ Follow the link:

- http://www.snofire7.org/preparedness_education/home_education_lessons/lesson-details.cfm?record_id=15

○ Watch Video:

- Run time: 15:00

○ Have students fill out Vocabulary and Notes worksheet as they watch.

• Closure Activities:

▪ Toys Vs. Tools Bell Ringer:

- Have students look at their responses on the bell ringer. Have them correct and add to their responses now that they have watched the video.

▪ Exit Ticket:

- Have students respond to questions on the Toys vs. Tools Exit Ticket.

▪ Vocabulary Exit Ticket:

- Ask students to use what they learned to add more detail to the definitions they wrote at the beginning of class for the following terms: Toys, Tools, Detect, and SCBA.

▪ Mini KWL:

- Ask students to finish the last column for the KWL chart. **L**-What did you learn?

Homework and Enrichment Activities:

- Toys Vs. Tools Notes and Vocabulary Worksheets
- Hot Vs. Cold Worksheet
- Hot vs. Cold Challenge
- Coloring Pages

Handouts:

- Toys Vs. Tools Bell Ringer and Exit Ticket
- KWL Chart



MINI KWL CHART



NAME OF STUDENT:

SUBJECT:

LESSON:

**WHAT I
KNOW:**

**WHAT I
WANT TO
KNOW:**

**WHAT I
LEARNED:**

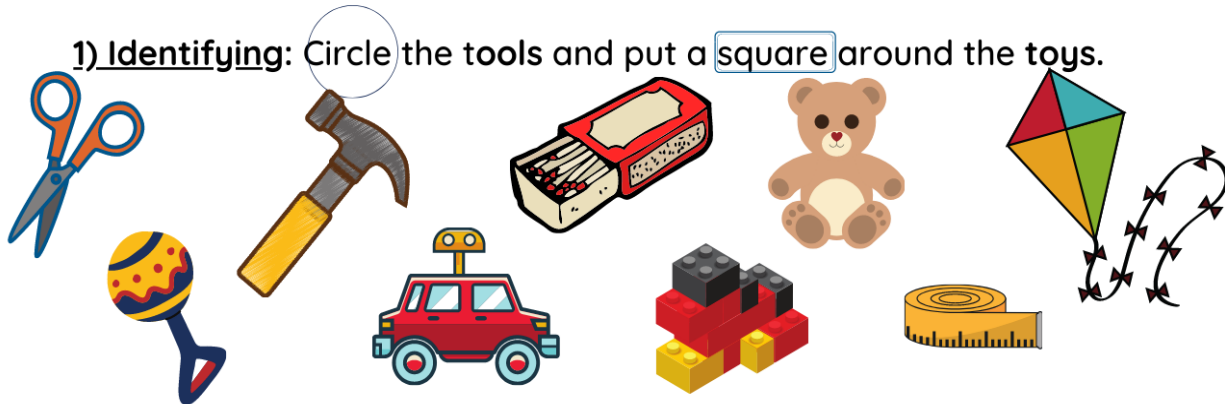


TOYS VS. TOOLS

BELL RINGER

Directions: Answer the following questions before the lesson. If you don't know the answer, use your best guess:

1) **Identifying:** Circle the tools and put a square around the toys.



2) **Drawing:** Draw two things in the box that you think are HOT.

BEFORE VIDEO

EXIT TICKET: AFTER VIDEO

ADD two more things that are HOT and NOT TOYS.

3) **Identifying:** Circle some of the items firefighters wear to protect themselves

