



So You Want to Be a Firefighter –Firefighter Career

Lesson Title: So, You Want to Be a Firefighter

Grade Level: 3rd-9th

Purpose: Teach age appropriate skills for fire and life safety while teaching to statewide learning standards.

Standards:

Family and Consumer Science National Standards:

Career, Community, and Family Connections

1.2 Demonstrate transferable knowledge, attitudes, and technical and employability skills in school, community and workplace settings.

1.2.1 Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career.

1.2.2 Demonstrate job seeking and job keeping skills.

Common Core State Standards

English

[CCSS.ELA-LITERACY.RI.5.1](#)

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

[CCSS.ELA-LITERACY.RI.5.7](#)

Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently

[CCSS.ELA-LITERACY.W.5.1](#)

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Safety:

- N/A

Objectives: The students will demonstrate understanding of:

- Fire Service Overview
- Education and Training
- Hiring Process
- Benefits of a Fire Service Career

Vocabulary:

- EMT-Emergency Medical Technician

Time: 45-60 minutes for presentation and demonstration.



Instructional Content:

Use this bulleted list to guide you and keep you on track and meeting all objectives for lesson. Everyone has their own style for teaching, the most important thing is to make it fun and engaging for the kids.

• Warm up Activities:

- Mini KWL:
 - Ask students to individually make a mini KWL chart about careers in the fire service.
 - K-What do you already know about careers in the fire service?
 - W-What do I want to know about careers in the fire service?
- Bell Ringer:
 - So You Want to Be a Firefighter Bell Ringer:
 - Have students complete the So You Want to Be a Firefighter Bell Ringer.

• Video:

- Follow the link:
 - http://www.snofire7.org/preparedness_education/home_education_lessons/lesson-details.cfm?record_id=13
- Watch Video:
 - Run time: 48:44
- Have students fill out the worksheet after they watch.

• Closure Activities:

- So You Want to Be a Firefighter Bell Ringer:
 - Have students look at their responses on the free write bell ringer. Have them correct and add to their responses now that they have watched the video and or read the text.
- Mini KWL:
 - Ask students to finish the last column for the KWL chart about careers in the fire service.
 - L-What did you learn?

Homework and Enrichment Activities:

- So You Want to Be a Firefighter Worksheet
- One Day, I Want To... Essay
- Firefighter History Informational Text

Handouts:

- So You Want to Be a Firefighter Bell Ringer
- KWL Chart





FIREFIGHTER

BELL RINGER

Free Write: Write nonstop for five minutes responding to the questions: What do you know about jobs in the fire service? What kinds of skills do firefighters need to have? What kind of education do they need? Have you ever thought about a job in the fire service? What job do you want to do in the future?

Lined writing area for the first worksheet.



Curriculum developed by: Snohomish Regional Fire and Rescue



FIREFIGHTER

BELL RINGER

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Lined writing area for the second worksheet.



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MINI KWL CHART



NAME OF STUDENT:

SUBJECT:

LESSON:

**WHAT I
KNOW:**

**WHAT I
WANT TO
KNOW:**

**WHAT I
LEARNED:**

